



Heathfield Primary School
Evidencing the impact of the
Primary PE and Sport Premium
2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of needs:
<ul style="list-style-type: none"> • Daily Mile awards being recognised in assembly. • Sports leaders running Sports Day and Y1/2 football at lunchtime. • Healthy Schools Focus group up and running • School Sports Week – children took part in a range of activities. • Dance, Gymnastics and Multiskills CPD for staff. • 270 children took part in 16 competitions • 78% of children in KS2 took part in one club across the year. 	<ul style="list-style-type: none"> • Continue CPD for staff • Increase motivation for Daily Mile • Wider range of clubs for School Sports Week • Monitor equipment for PE. • PE apprentice to improve assessment + recognizing inactive children. • SSOC

Meeting national curriculum requirements for swimming and water safety*	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71.93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38.60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicator	Success Criteria	Criteria Met?
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> • All children to take part in the Daily Mile at least 3 times per week. • Pupil survey recognizes the importance of healthy eating and the Daily Mile. • 70% of identified children to take part in a club as a result of identification. • Assessment data shows an improvement from 18-19. 	<p>Yes</p> <p>Yes</p>
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> • PE recognized during pupil questionnaire. • Recognised in PE Health Check (Summer 2020) 	Healthcheck did not take place due to COVID 19, PE was recognised in OFSTED report.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • End of year staff questionnaire will show an increase in staff confidence. • TB to attend 5/6 PE subject lead meetings. • TB to go to TV PE conference 	<p>Complete</p> <p>Complete</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • 70% of pupils to be happy with the range of sports in KS2 EOY survey. 	Cancelled due to COVID – survey to be done Sept 20

Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> • 300+ competitors to take part in competitive sport. • 20 teams (incl B + C) to take part in sport. • To win 2 Darlington competitions. • Y6 children to take part in a competitive sports day 	111 in Aut term 13 teams attended before school closure. Won football and basketball Cancelled due to COVID19
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Schools are required [to publish details](#) on how they spend this funding as well as the impact it has on pupils' PE and sport participation and attainment.

The key indicators for use of the Primary PE and Sport Premium are:

Academic Year: 2019/20		Total fund allocated: 19620		Last updated: 1/9/19	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps	Key indicator
Take part in competitive sport.	Be part of school sports partnership.	£4789	Before the school closed in March, the school had taken part in a range of competitions including: football, basketball, tag rugby, tri-golf, tennis and sports hall athletics. Children who attended the competitions enjoyed their day and were pleased to have taken part.	<ul style="list-style-type: none"> • Sign up for Darlington competition SLA. • Continue to represent the school in local and regional competitions. • Develop more intra-school competitions. 	1, 4, 5
	Buses to competitions	£700	Children were able to travel to a range of sites	<ul style="list-style-type: none"> • Continue to use coaches and 	

			across Darlington and the Tees Valley to take part in competitive sport.	buses to allow children to travel where necessary.	
	Cover costs	£500	Allowed adults who had coached teams to attend competitions. This then made the competition more positive for children as they were with a familiar adult.	<ul style="list-style-type: none"> Continue to look for ways in which the adults who coach the children will be able to take them to competitions. 	
Improve swimming attainment in Y6	Y6 swimming booster classes – Autumn term.	£1200 (15 sessions at £80 each)	Awaiting data from 2019/20.	<ul style="list-style-type: none"> Provide additional booster classes for children in Y6 during Autumn term. 	1,4
	Buses to Dolphin Centre	£ 900 (15 sessions at £60)			
	"Travel around the world" during SSW 2019.	£0	Unable to complete due to COVID 19	<ul style="list-style-type: none"> Attempt during academic year 2020-21 	
Raise profile of sport within school	Hire sports Apprentice	£8,000	Apprentice has worked with a range of children across the school. Ran afterschool clubs, took children to competitions and provided support to children in PE lessons. Competitions attended: Football Tournaments (Boys and Girls), Basketball, Table	<ul style="list-style-type: none"> Look into extending contract for a further year as an apprentice. 	1, 2, 4

			<p>Tennis, Tag Rugby, Tennis, Cross Country.</p> <p>Clubs attended: Wake and Shake Club</p> <p>Breakfast Club</p> <p>Boys+Girls Football</p> <p>Rounders</p> <p>Year 1/2 Games club</p> <p>Basketball</p> <p>Running (Cross Country)</p> <p>Yoga</p> <p>Table Tennis</p> <p>Football Club (Year 1/2)</p> <p>Tag Rugby</p> <p>Dinner time activities on the MUGA</p> <p>Swimming.</p> <p>“</p>		
Provide CPD for teachers for gymnastics, dance and yoga.	Team teaching with experts as part of SSP. After school club to be provided by expert	£4789	As part of SSP, specialist PE teachers taught yoga and dance to Year 6 and Y3 pupils.	<ul style="list-style-type: none"> • End of year questionnaire to teachers, what do they struggle teaching in PE the most. • Arrange for SSP to provide CPD for teachers in these areas. Run afterschool clubs in this to provide children with a positive experience of 	3

				the sport.	
	TB to update staff on assessment in Y1, 2 and 3 as well as AW.	£0	Staff updated on assessment. New system worked across the school.	<ul style="list-style-type: none"> • Continue to look at ways to develop assessment system. • Identify any gaps/weaknesses across the school and address them. • Begin to trial Core Tasks in KS1. 	
Improve assessment	TB to attend Tees Valley PE Conference (29.1.20)	£50	TB attended TV:PE conference (Jan 2020). TB to investigate further additions to assessment system.	<ul style="list-style-type: none"> • Begin to trial core tasks in some areas of KS1 • Develop a set of planning to be used across the school to ensure high quality teaching. 	1, 4
Healthy Schools	Investigate government Healthy Schools mark. Meet termly with members of HS group.	£50	Achieved Gold Mark in Healthy Schools Award.	<ul style="list-style-type: none"> • Apply for Healthy Schools Mark in 2020/21 	1,4,5

Key indicator:	% allocation
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	89%
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	44%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	26%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	90%
Key indicator 5: Increased participation in competitive sport	40%