Heathfield Primary
Long-Term Plan 2020-21
Year 1

	Autumn 1 (7 weeks, 2 days)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks, 4 days)	Summer 2 (5 weeks, 4 days)
Learning Challenge Key Question(s)	Why did the three little pigs use bricks to build their house? (2 wks) GB Where do I live and what makes it special? CH (2 wks) tweak to inc Geography (6 lessons) Beauty and the Beast (2 wk) MD, CH, GB English – Non-Fiction – Recount of performance What does it mean to be a Christian? What can we learn about Christianity by visiting a church? (1 week) MD	How do the seasons affect our weather? (2 weeks) MD English – Non-Fiction – instructions how to make a rain catcher What toys did my grandparents play with? (3wks) (Topic box - Railway Museum) (Preston Park – trip) Why do we receive gifts at Christmas? (2wks) CH	WORLD OF WORK WEEK (1 wk) MD, CH, GB English – Non-Fiction – recount of the events. Why is it important to have people who help- us? (2.5 wks) (5 lessons) GB – old planning Why is Jesus special to Christians (1wk) MD	Animals and our Senses (4.5wks) (9 lessons) MD English – Non-Fiction – Non Chronological report of animals. What is the Easter story? (1.5 wks) + Parent craft afternoon GB	What grows in my garden? (3 wks) GB English – Non-Fiction – instructions how to plant a sunflower seed What do Hindus believe about God? (1.5 wks) CH	Would you rather be a town mouse or a country mouse? (2.5wks) CH English – Non-Fiction – non chronological report How do Hindus show belonging? (1wks) CH
	English non-fiction genres will be taught through topic until the end of the Read Write Inc Scheme when pupils will then access English NC objectives.					
Geography	**Lingfield Adventure:** YG objectives Know their address, including postcode Wider NC coverage Use four compass directions and simple vocab Use basic geographical vocabulary to refer to local and familiar features	**Weather (link to Science):** YG objectives Know and recognise main weather symbols Know which is the hottest and coldest season in the UK Know features of hot and cold places in the world Know where the equator, North Pole and South Pole are on a globe Wider NC coverage Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world				**Town Mouse and Country Mouse**: YG objectives Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know the main differences between city, town and village Know which is N, E, S and W on a compass NC coverage Name and locate the four countries and capital cities of the UK using atlases and globes
History	Know the name of a famous place, close to where they live –Darlington – Link to the Heritage trail (Geography)	Toys – past and present Old and new, chronological order, visit to Preston Park. Using key vocab for past and present. Grandparent visit	Florence Nightingale – hospitals past and present, nursing.			

Science	**Everyday materials:** Distinguish between object & material from which it is made Identify / name variety of everyday materials, inc wood, plastic, glass, metal, water, & rock Describe simple physical properties of variety of everyday materials Compare / group variety of everyday materials on basis of simple physical properties	**Seasonal changes:** Observe changes across four seasons Observe / describe weather associated with seasons & how day length varies		**Animals, inc humans:** Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify / name variety of common animals inc fish, amphibians, reptiles, birds & mammals Identify / name variety of common animals that are carnivores, herbivores & omnivores Describe / compare structure of variety of common animals (fish, amphibians, reptiles, birds & mammals, inc pets)	**Plants:** Identify / name variety of common wild & garden plants, inc deciduous & evergreen trees Identify / describe basic structure of variety of common flowering plants, inc trees	
RE	Christian beliefs Belonging Baptism Stained glass windows Learning hymns	Christmas The meaning of Christmas Christmas cards The story of Christmas Christmas presents	I can discuss why Jesus is special to Christians	Easter story	I can explain what Hindus believe about God https://www.bbc.com/education/clips/z6q6sbk Rituals https://www.bbc.com/education/topics/zwv8q6f/resources/1 Hand paintings Stories Rangoli patterns	I can recall how Hindus show belonging and compare worship to that of Christianity. Comparing Hindu worship to Christianity
Art	**Formal Elements:** Beauty and the Beast Shape, line, colour, abstract forms, mark making, primary and secondary colour mixing		**Sculptures and collages:** Clay tiles Shape, line, colour, abstract form, patterns in clay			**Landscapes using different media:** Seaside painting and collage plus class creation Textures, mixing colours lighter or darker, line, looking at works of art, collage
DT		**Puppet making:** Cutting, shaping, joining and finishing Purposeful, functional Children learn the different ways they can join fabrics together		**Easter card:** Children explore levers and sliders Make models stronger	**Fruit and vegetable smoothies:** Identify fruits and vegetables and design a drink Cut food safely	
Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music	First Thing Music
PE	Base Skills.	Gymnastics.	Dance.	Games.	Athletics.	Games.

PSHE	<u>Citizenship and economic wellbeing:</u> School Rules- What are rules? Why do we have rules? Respect - Book - I Don't care Book – Elephantantrum (manners) Honesty – Book - It Wasn't Me Book Scenarios and Role Play Responsibility- Responsibility Book - I'll Do It Book Scenarios and Role Play Money Matters- Saving Money - Set a target to save for Environment- Recycling & Litter What is Community? Display of local area, visit to local place - Look at places in our local community	<u>Relationships:</u> Families and Care -my family network (around my hand) - My family is important because… -Different family units Same and Different Book – The Little White Owl Friendships What do they look like/make you feel Why are you a good friend? Book – Scaredy Squirrel makes a friend Tummy Bugs and Butterflies Secret / surprise what's the difference Bullying/Teasing. What is it? - Is it right or wrong? - Where/how can you get help? Book – The Bully Managing Feelings Book – How do you feel? Book – The tiger who was angry	<u>Education 6</u> Aspirations -what I would like to be -my focuses for this year, in school Achievements -what I am good at – in or out of school What do I like to do in school -act out your favourite subject – guess the subject. What do I find difficult in school -discussion over difficulties in school	<u>Relationships:</u> My Body - naming the body parts - same and different - Privates are private (see nspcc website) Body Image -What will I look like in 10/ 20 / 50 years? Daily Routine- Keeping Clean	<u>Healthy Lifestyles</u>: Sun Safety- Link with school nurse Dental Hygiene- -Losing teeth - Teeth Cleaning Link with Dentist. Diet and Exercise - Healthy Eating - Exercise What is it? Personal Hygiene / Germ Spreading. -Hand washing. Link with School Nurse Needle Safety Household products and medicines	<u>Staying Safe:</u> Stranger Danger- Links with Jet and Ben (Police) People who can help me? – Recognise Professionals and their role. Road Safety- Zebra crossing Crossing patrol Traffic lights. Link with Pedestrian Training. First Aid -Emergency Situations Risk Taking -What is a risk? -How do we prevent? Hazards- -What are they? -How do we make them safe? Fire Safety- Fireworks Links with fire safety.
Computing	How to log on, save a document and log off Internet safety	We are celebrating Making a Christmas calendar Internet safety Art – events and celebrations	Making a booklet – people that help us. Internet safety	We are Painters Easter cards Internet safety Art - To Paint	Coding Internet safety Computing – 2-code	Designing Hindu patterns Internet safety Topic – Rangoli patterns
Linked Books or Stories		The Christmas Story		Easter story	Rama and Sita story The town mouse and the country mouse	Magic Grandad – seasides past and present
Trips &/or Experiences	Transition Days (03 & 04.09.20) Lingfield walk around	Preston park visit Anti-Bullying Week (w/c 16 November)	Church visit World of Work Week (w/c. 08 February). Safer Internet Day (Tuesday 09 February)	Reading week (w/c. 02.03.19) World Book Day (Thursday 04 March)		Visit to Saltburn