

	<b>Heathfield Primary</b> <b>Long-Term Plan 2020-21</b> <b>Year 1</b>					
	<b>Autumn 1 (7 weeks, 2 days)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (6 weeks, 4 days)</b>	<b>Summer 2 (5 weeks, 4 days)</b>
<b>Learning Challenge Key Question(s)</b>	Why did the three little pigs use bricks to build their house?  Where do I live and what makes it special?  What does it mean to be a Christian? What can we learn about Christianity by visiting a church?	How do the seasons affect our weather?  What toys did my grandparents play with?  Why do we receive gifts at Christmas?	Why is it important to have people who help us? (3 weeks)  Why is Jesus special to Christians? (2 weeks)	Animals and our Senses  What is the Easter story? (2 weeks)	What grows in my garden? (4 weeks)  What do Hindus believe about God? (2 weeks)	Would you rather be a town mouse or a country mouse? (3 weeks)  How do Hindus show belonging? (2 weeks)
	English non-fiction genres will be taught through topic until the end of the Read Write Inc Scheme when pupils will then access English NC objectives.					
<b>Geography</b>	<b>Lingfield Adventure:</b> <u>YG objectives</u> Know their address, including postcode <u>Wider NC coverage</u> Use four compass directions and simple vocab Use basic geographical vocabulary to refer to local and familiar features	<b>Weather (link to Science):</b> <u>YG objectives</u> Know and recognise main weather symbols Know which is the hottest and coldest season in the UK Know features of hot and cold places in the world Know where the equator, North Pole and South Pole are on a globe  <u>Wider NC coverage</u> Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world				<b>Town Mouse and Country Mouse:</b> <u>YG objectives</u> Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know the main differences between city, town and village Know which is N, E, S and W on a compass <u>NC coverage</u> Name and locate the four countries and capital cities of the UK using atlases and globes
<b>History</b>	Know the name of a famous place, close to where they live –Darlington – Link to the Heritage trail (Geography)	Toys – past and present Old and new, chronological order, visit to Preston Park. Using key vocab for past and present. Grandparent visit	Florence Nightingale – hospitals past and present, nursing.			
<b>Science</b>	<b>Everyday materials:</b> Distinguish between object & material from which it is made Identify / name variety of everyday materials, inc wood, plastic, glass, metal, water, & rock Describe simple physical properties of variety of everyday materials	<b>Seasonal changes:</b> Observe changes across four seasons Observe / describe weather associated with seasons & how day length varies		<b>Animals, inc humans:</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify / name variety of common animals inc fish, amphibians, reptiles, birds & mammals	<b>Plants:</b> Identify / name variety of common wild & garden plants, inc deciduous & evergreen trees Identify / describe basic structure of variety of common flowering plants, inc trees	

	Compare / group variety of everyday materials on basis of simple physical properties			Identify / name variety of common animals that are carnivores, herbivores & omnivores Describe / compare structure of variety of common animals (fish, amphibians, reptiles, birds & mammals, inc pets)		
RE	Christian beliefs Belonging Baptism Stained glass windows Learning hymns	Christmas The meaning of Christmas Christmas cards The story of Christmas Christmas presents	I can discuss why Jesus is special to Christians	Easter story	I can explain what Hindus believe about God <a href="https://www.bbc.com/education/clips/z6q6sbk">https://www.bbc.com/education/clips/z6q6sbk</a> Rituals <a href="https://www.bbc.com/education/topics/zwv8q6f/resources/1">https://www.bbc.com/education/topics/zwv8q6f/resources/1</a> Hand paintings Stories Rangoli patterns	I can recall how Hindus show belonging and compare worship to that of Christianity.  Comparing Hindu worship to Christianity
Art	<b>Formal Elements:</b> Primary and secondary colour mixing		<b>Sculptures and collages:</b> Clay tiles Shape, line, colour, abstract form, patterns in clay			<b>Landscapes using different media:</b> Seaside painting and collage plus class creation Textures, mixing colours lighter or darker, line, looking at works of art, collage
DT		<b>Puppet making:</b> Cutting, shaping, joining and finishing Purposeful, functional Children learn the different ways they can join fabrics together		<b>Easter card:</b> Children explore levers and sliders Make models stronger	<b>Fruit and vegetable smoothies:</b> Identify fruits and vegetables and design a drink  Cut food safely	
Music	<b>Hey – you!</b> Old School hip Hop How pulse, rhythm and pitch work together.	<b>Rhythm In The Way We Walk and The Banana Rap</b> Reggae Pulse, rhythm and pitch, rapping, dancing and singing – action songs	<b>In the Groove</b> Blues, Baroque, Latin, Bhangra, Folk, Funk Learn a signed version. Listen only and create your own actions that match the lyrics (words). Listen only and discuss how the different styles change the feel of the song. Which is your favourite style for this song? Why?	<b>Round and Round</b> Bossa Nova Pulse, rhythm and pitch in different styles of music. Focus on rhythm, pitch and pulse. Create and perform own version.	<b>Your Imagination</b> Pop Using your imagination. Focus on improvisation and composition	<b>Reflect, Rewind &amp; Replay</b> Classical Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
PE	Base Skills.	Gymnastics.	Dance.	Games.	Athletics.	Games.
PSHE	<b>Health and Wellbeing</b>  To know that mental wellbeing is a normal part of daily life, in the same way as physical health (6a)	<b>Relationships (friendships/anti-bullying week)</b>  <i>Bullying covered throughout all year groups during anti-bullying week</i>	<b>Living in the Wider World</b>  To know that rules can be used in different situation e.g. class rules, rules at home, rules outside and how they keep us safe.	<b>It's My Body</b>  To know that the correct names for the main parts of the body are vagina and penis	<b>Relationships (families and safe relationships)</b>  To know who is special to them and what makes them special – people who love and care for them (1a/d)	<b>Staying Safe</b>  To know how to keep safe in the sun (11b)  To know that some things have age restrictions e.g. TV, film, toys, computer games

	<p>To know what it means to be healthy and why is it important</p> <p>To know that there are healthy and unhealthy foods, including sugar intake (9a)</p> <p>To know how physical exercise keeps people healthy (6e)</p> <p>To know that there are different types of play, including balancing indoor, outdoor and screen-based play</p> <p>To know that there are different kinds of feelings – link to feelings vocabulary progression (6b/c)</p> <p>To know how feelings affect how people behave and how to recognise feelings in themselves and others (6b/c)</p> <p>To make positive connections between things they enjoy and feeling good (6f)</p>	<p>To know what is the same and what is different about us (3a)</p> <p>To know what makes them special and what they like/dislike and are good at (3a)</p> <p>To know how kind and unkind behaviour can make people feel</p> <p>To know what good manners are (3c)</p>	<p>To know how money is earned (jobs, presents, won, borrowed).</p> <p>To know what money is and the different forms it comes in.</p> <p>To know how we care for people, animals and other living things in different ways.</p> <p>To know how to look after the environment e.g. recycling.</p> <p>To know that there are people in the community whose job it is to care for us.</p>	<p>To know that parts of the body covered with underwear are private</p> <p>To know how to take care of themselves on a daily basis e.g. hair brushing, brushing teeth and washing hands (11e)</p>	<p>To know that a healthy happy family spend quality time together, provide protection and care and share special times together (1a/b)</p> <p>To know that it is important to tell someone (such as their teacher) if something about their family relationships makes them feel unhappy or worried (1f)</p> <p>To know about situations when someone's body or feelings might be hurt and how to get help (5a)</p> <p>To know different types of touch and how they make people feel e.g. hugs, tickling, kisses and punches and how to respond if it makes them feel uncomfortable (5c)</p> <p>To know how to recognise and report feelings of being unsafe or feeling bad about any adult (5e)</p>	<p>and play areas and know why this is important (7d)</p> <p>To know how the internet can be used positively (7a)</p> <p>To know that there are basic rules for keeping safe online</p> <p>To know who they should tell if they see something online that makes them feel unhappy, worried or scared (7g)</p> <p>To know that things that go into bodies and onto skin and how this can make people feel.</p>
<b>Computing</b>	<p>How to log on, save a document and log off</p> <p>Internet safety</p>	<p>We are celebrating Making a Christmas calendar</p> <p>Internet safety</p>	<p>1.1 Online safety and exploring purple mash</p> <p>Internet safety</p>	<p>1.6 Animated Story Books</p> <p>Internet safety</p>	<p>1.7 Coding</p> <p>Internet safety</p> <p>Computing – 2-code</p>	<p>1.8 Spreadsheets</p> <p>1.9 Technology Outside School</p> <p>Internet safety</p>
<b>Linked Books or Stories</b>		The Christmas Story		Easter story	Rama and Sita story	Magic Grandad – seashores past and present
<b>Trips &amp;/or Experiences</b>	Transition Days	Anti-Bullying Week	Safer Internet Day	Reading week		
				World Book Day		